The season has clearly changed now and with this is the usual cycle of testing. As parents with boys in Years 7 and 9 will know the NAPLAN tests were conducted this week. The boys in both year groups were a credit to themselves and showed a huge level of organisation and maturity in their approach to the exams. The results of the tests will be released later in the year and, if used for the purpose for which they are intended, are a useful diagnostic tool for teachers and parents.

Year 11 start their Mid-Course examination next week. These also represent an important tool for students, parents and teachers to see how the boys are travelling on their path to the HSC next year. All students in Year 11 have been issued with an examination timetable and the rules for the exams. It is vital that any student who is sick or has a legitimate misadventure claim contacts the school on the day of the exam and supplies a medical certificate or documentary evidence for misadventure.

Dwayne Hopwood
Principal
LOCAL GOVERNMENT COMES TO ASHFIELD

On the eve of Federal Budget night, Year 10 Commerce students welcomed local Ashfield Councillor Mr Alex Lofts.

Mr Lofts gave an overview of Government in Australia as well as focussing on his responsibilities on the Local Council. He discussed issues concerning our local facilities and the problems councillors faced by having to make decisions based on the varied opinions of stakeholders.

Mr Lofts also led a mock council meeting where students were given roles to demonstrate how decisions are made in this level of Government.

MS BELLE-PAGE’S YEAR 7 CLASS AND THEIR PIZZAS
AUSTRALIAN REPTILES

Remember the upcoming Yr 7 Snake Tails Reptile experience on Thursday 28th May, 1.10pm – 2.30pm. This is an integrated learning experience for the “Living World” science topic – where the boys learn about local Australian reptiles from the bush and how they’ve adapted to our environment.

Please remind the boys to pay $9 to Miss Jane at the front office by this coming TUESDAY 19th MAY!!

Science Faculty – Raheela El - Rakshy

YEAR 10 GEOGRAPHY EXCURSION

Year 10 has recently been on an excursion to Iron Cove Bay as part of their geographical exploration into coastal management issues. The boys thoroughly enjoyed walking around the bay and seeing a different part of their city. 10M was lucky enough to meet with local fishermen and even find sea-snail eggs!

Sianne Durand
ATHLETICS CARNIVAL

Athletics Carnival will be held on Monday 18th May 2015. The Carnival is a compulsory school activity and all students must be in attendance. Students who perform well at this carnival may represent the school at the Zone Athletics Carnival.

Date: Monday 18th May 2015
Time: 8.30am to 2.30pm
Venue: Campbell Athletic Field – Canterbury Park
Cost: Free entry
Travel Arrangements: *Students make their own way to the ground. Walk up Holden Street from Ashfield Station and continue towards Canterbury Boys High. Turn right into First Ave then left into Andrews Ave.
*Students who would like to come to the school and walk to the Campbell Park with Miss Prescott and Mr McCusker must assemble in the Year 7 quad by 8.10AM.

Lunch: Bring your own lunch and drink. The canteen will also be operating with a limited menu.

In case of bad weather, SMS text messages will be sent to all parents.
The school’s website will also provide required information.

CHS RUGBY UNION TRIALS

Year 12 student Connor Moran is one of our best Rugby Union players. Connor was a brilliant representative of the zone, Ashfield Boys High School and his family at the recent CHS Rugby carnival. He played exceptionally well and displayed leadership qualities on and off the field. The rest of the team looked to him for guidance in a lot of situations. He is a mature young man who seems to have a strong future in whatever area that he tries his hand at.

SPORT NEWS

INVITATION

Students across Years 7 to 12 are invited to participate in the NSW ICAS Mathematics Competition

Cost $8.80
Sitting date 11th August 2015
Payment to Ms Jane by 19th June 2015

NOT TOO LATE to enter
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<tr>
<th>Assembly Point</th>
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<th>Assemble and Sit at:</th>
<th>Game Time</th>
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<td>Assemble at 12:30</td>
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117 Liverpool Rd, Ashfield
Tel: 9798 6620
Email: ashfieldbo-h.school@det.nsw.edu.au
### RECREATIONAL SPORT - WEEK 10

<table>
<thead>
<tr>
<th>Assembly Point</th>
<th>Sport</th>
<th>Venue</th>
<th>Coach</th>
<th>Assemble and Sit in Year 7 quad at:</th>
<th>Start Time</th>
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<tbody>
<tr>
<td>5</td>
<td>Rec. Badminton NSW</td>
<td>Netball Olympic Park</td>
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<td>Leave class at 11:55. Assemble and sit at 12:00</td>
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<td>13</td>
<td>Basketball Centenary Years 7 and 8</td>
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<td>Basketball Years 9 and 10</td>
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<td>Chess</td>
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<td>Karate</td>
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<td>Karate 1</td>
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<td>10</td>
<td>Mind Games/Table Tennis</td>
<td>Olympic Park Sports Hall</td>
<td>Manning</td>
<td>Leave class at 11:55. Assemble and sit at 12:00</td>
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<td>3</td>
<td>Futsal/Mind Games</td>
<td>Olympic Park Sport Centre</td>
<td>Johns T.</td>
<td>Leave class at 11:55. Assemble and sit at 12:00</td>
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<td>Football/Frisbee</td>
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<td>8</td>
<td>Badminton/ Mind Games</td>
<td>Olympic Park Sports Hall</td>
<td>Mitchell</td>
<td>Leave class at 11:55. Assemble and sit at 12:00</td>
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<td>Swimming</td>
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**Futsal/Mind Games – Olympic Park Sports Centre booking times:**

13, 20 May 3, 10, 17 Jun

**Badminton /Mind Games - Olympic Park Sports Hall – booking times:**

13, 20, 27 May 3, 10, 17, 24 June

**Mind Games/Table Tennis - Olympic Park Sports Hall booking times:**

13, 20, 27 May 3, 10, 17 June

**Rec. Badminton NSW - Olympic Park Unavailable dates:**

22 July – 12 August

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2015 information for parents and carers

WHAT IS THE NATIONAL DATA COLLECTION?

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustment they are provided with.

The national data collection will count students who have been identified as receiving an adjustment to address a disability under the Disability Discrimination Act 1992 (the DDA). The DDA can be accessed from the ComLaw website at www.comlaw.gov.au.

WHAT IS THE BENEFIT FOR MY CHILD?

The aim of the national data collection is to collect better information about school students with disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as students without disability.

The national data collection is an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

WHY IS THIS DATA BEING COLLECTED?

All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When implementing the national data collection, every school in Australia will use the same method to collect information. Therefore, a government school in suburban Sydney will collect and report data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The information provided through the national data collection will enable all Australian governments to better target support and resources to benefit students with disability. The data will help schools to better support students with disability so that they have the same opportunities for a high quality education as students without disability.

WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?

All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education.

The Standards can be accessed via the ComLaw website at www.comlaw.gov.au.

WHAT IS A REASONABLE ADJUSTMENT?

A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as students without disability. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting class lessons) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

WHAT INFORMATION WILL BE COLLECTED?

Every year your child’s school will collect the following information for each student with a disability:

- the student’s level of education (i.e. primary or secondary)
- the student’s level of adjustment
- the student’s broad type of disability

The information collected by schools will be provided to all governments to inform policy and
programme improvement for students with disability.

**WHO WILL BE INCLUDED IN THE NATIONAL DATA COLLECTION?**

The definition of disability for the national data collection is based on the broad definition under the DDA.

For the purposes of the national data collection, students with learning difficulties such as dyslexia or auditory processing disorder as well as chronic health conditions like epilepsy, diabetes or asthma, that require active monitoring by the school, may be included.

**WHO WILL COLLECT INFORMATION FOR THE NATIONAL DATA COLLECTION?**

Teachers and school staff will identify the number of students with disability in their school and the level of reasonable adjustment they are provided based on:

- consultation with parents and carers in the course of determining and providing reasonable adjustments
- the school team’s observations and professional judgement
- any medical or other professional diagnosis
- other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

**HOW WILL MY CHILD’S PRIVACY BE PROTECTED?**

Protecting the privacy and confidentiality of all students and their families is essential. Personal details such as student names or other identifying information will not be provided to local or federal education authorities.


**IS THE NATIONAL DATA COLLECTION COMPULSORY?**

All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and report information annually on the number of students with disability in their care and the level of adjustment provided to them.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child’s school principal and the relevant education authority or association of Independent Schools.

Even if your child’s information is not included in the national data collection, the school is still required to provide support to your child with education needs.

**FURTHER INFORMATION**

Contact your child’s school if you have further questions about the National Data Collection of Students With Disability and how it may involve your child.
