One of the inevitable things that happens to all parents at some stage is that we will call you to say that your son is sick or has sustained an injury. If my experience as a parent is any guide, your son will probably choose a really inconvenient time to injure himself! While we understand how difficult it can be to leave work to collect your son, could we please ask that you do come to collect him.

Even though we have moved and upgraded our sick bay facilities this year the school is not equipped to provide ongoing medical treatment. If you are unable to collect your son we are happy to contact one of the emergency contacts you provided to us at enrolment. We cannot allow sick or injured boys to travel home or to treatment alone, even if they are in the senior years. This is a safety precaution aimed at protecting your son. We appreciate your cooperation and understanding.

Dwayne Hopwood
Principal
SOLEMN TRIBUTE TO THE ANZACS

YEAR 10 Elective History staged a very moving assembly last Friday, 24th April. Spearheaded by the efforts of Murali Chinnappa, the boys spent a great deal of time late last term researching the experiences of the ANZACS at that momentous landing at Gallipoli 100 years ago.

The assembly opened with a moving acknowledgement to country by Jackson Plumb and then the two MCs, Cody Jaikiew and Ihsan Bagci took control of the assembly and transferred the assembly back one hundred years.

A re enactment of the Coo - ee March then arrived with much noise and fanfare through the back of the hall and was followed by a recruitment speech by Jared Lyons. The recruits then happily left the hall for the adventure of war.

The reality of the campaign then set in. The assembly was then asked to imagine their presence in the cold pre dawn as the troops waited to land. Sounds of lapping water, nervous coughs, opening of bottles and preparation of rifles could then be heard in the darkened hall before the silence was shattered with a rising sun and then a graphic piece of video that captured the impossibility of the landing.

The boys then took the assembly through the shattering statistics that accompanied the campaign. Again the assembly was asked to imagine that if this whole assembly was recruited for the campaign to consider their chances of survival. To answer the question 35 boys then silently stood and bowed their heads representing the proportion who would never set foot on Australian soil again.

As the poem 'On Flanders Fields' was read, a proportion of the once enthusiastic recruits then returned to the assembly, wounded and bandaged and then made their way to back of the assembly.

The Ode was then read, followed by the Last Post, the Reveille and the National Anthem. The reading of a hymn accompanied the official party leaving the assembly to lay the wreath.

In all, the ANZAC ceremony presentation involved over sixty students.
As you are aware, NAPLAN tests are administered to Year 3, 5, 7 and 9 students in May each year. You may not be aware that each year a sample of students in these same year levels, from across Australia, are also required to sit the NAPLAN Equating Study.

Equating is a process carried out to enable the results of tests completed year to year to be reported on the same assessment scales. For NAPLAN, a representative national sample of students is selected annually to participate in this additional equating phase or equating study so that NAPLAN test results can be compared over time.

The Australian Curriculum, Assessment and Reporting Authority (ACARA) manages the NAPLAN Equating Study, and the assessment contractor is the Australian Council for Educational Research (ACER). ACER is responsible for all aspects of the administration of the equating tests in each of the four domains of reading, language conventions, numeracy and writing.

Students from Year 3, 5, 7 and 9 will complete a paper-based assessment, similar to a regular NAPLAN test, in one of the four domains: reading, language conventions, numeracy and writing. Your school is one in the sample of schools selected this year from all states and territories to participate in the Equating Study, which will be conducted from 27 April to 8 May 2015. In your school the assessment will involve 7K and a mixture of students from across Year 9.

Approximately 25 students from each year level have been randomly selected from one or more classes to complete this assessment. The students involved in this Equating study have been notified of their involvement.

Ashfield Boys High School has been selected to participate in the NAPLAN Equating Test on Thursday 7th May 2015. Our school will be completing the NUMERACY – Non calculator (50 mins) and the NUMERACY – Calculator (50 mins) test on the day. Students will need to bring a calculator and 2B or HB pencil.

If you have any queries please do not hesitate to contact the school and speak to Ms Henry.
National Assessment Program – Literacy and Numeracy 2015

LETTER TO PARENTS

In May 2015 the National Assessment Program – Literacy and Numeracy (NAPLAN) will be completed by students in Years 3, 5, 7 and 9. NAPLAN has the support of all State and Territory Education Ministers and will assess the literacy and numeracy skills of students across Australian schools.

The results of the tests will provide important information to schools about what each student can do, and will be used to support teaching and learning programs. Parents will receive a report indicating their child's level of achievement. Each student's level of achievement will be reported against the national minimum standard.

Student background information (student name, gender, date of birth, language background and Aboriginality) will be collected as part of the National Assessment Program. This information is treated confidentially and held securely to ensure that every student's right to privacy is maintained.

The NAPLAN tests will be conducted from 12-14 May 2015.

<table>
<thead>
<tr>
<th>TUESDAY 12 MAY</th>
<th>WEDNESDAY 13 MAY</th>
<th>THURSDAY 14 MAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Conventions (Spelling, Punctuation and Grammar)</td>
<td>Reading</td>
<td>Numeracy</td>
</tr>
<tr>
<td>Writing</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

In the Numeracy tests students do not require any measuring tools such as rulers or protractors. In Years 7 and 9 there will be two Numeracy tests: one where a calculator is allowed and one where calculators are not to be used. For the calculator test, the student should use the calculator they currently use at school.

Friday 15 May – A 'catch-up' day is scheduled for students who missed a test or were absent on a test day.

Students may be considered for exemption from the tests if they:

- are newly arrived in Australia (less than one year before the test) and with a language background other than English, or
- have significant intellectual disability and/or significant co-existing conditions which severely limit their capacity to participate in the tests.

All other students are expected to participate in the tests. Disability adjustments which reflect the student's normal level of support in the classroom may be provided. Large print, Braille, coloured paper versions and electronic tests are available to meet the needs of individual students.

Access to disability adjustments or exemption from the tests must be discussed with the school principal and a parent or carer consent form must be signed.

Students may be withdrawn from NAPLAN by their parent or carer. This is a matter for consideration by parents in consultation with the Principal. If you wish to withdraw your child from the tests, a parent or carer consent form must be signed.

Please make an appointment with the principal of the school your child attends if you would like to discuss your child's participation in NAPLAN.

Additional information about NAPLAN can be found at [www.nap.edu.au/NAPLAN/Parent_Carer_support/index.html](http://www.nap.edu.au/NAPLAN/Parent_Carer_support/index.html).
What is NAPLAN?
The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual national assessment for all students in Years 3, 5, 7 and 9. All students in these year levels are expected to participate in tests in reading, writing, language conventions (spelling, grammar and punctuation) and numeracy. All government and non-government education authorities have contributed to the development of NAPLAN materials.

Why do students do NAPLAN tests?
NAPLAN is the measure through which governments, education authorities, schools, teachers and parents can determine whether or not young Australians are meeting important educational outcomes in literacy and numeracy. The tests provide parents and schools with an understanding of how individual students are performing at the time of the tests. They also provide schools, states and territories with information about how education programs are working and what areas need to be prioritised for improvement.

NAPLAN tests are one aspect of a school’s assessment and reporting process; they do not replace the extensive ongoing assessments made by teachers about each student’s performance.

What will be tested and how?
NAPLAN tests the sorts of skills that are essential for every child to progress through school and life, such as reading, writing, spelling, grammar and numeracy. The content of each test is informed by the national Statements of Learning for English and mathematics, which underpin state and territory learning frameworks. Questions are multiple-choice or require a short written response. The writing task requires students to write a text in response to a prompt.

To give you an idea of what the tests look like, sample questions and a sample writing task are available on the NAP website: www.nap.edu.au

Who will run the tests?
NAPLAN tests are conducted at schools and administered by classroom teachers, school deputies or principals. Each state and territory is responsible for marking the tests in accordance with strict guidelines and processes.

How can I help my child prepare for the tests?
NAPLAN assesses literacy and numeracy skills that students have already been learning through the school curriculum. Teachers will ensure students are familiar with the test formats and will provide appropriate support and guidance. If you have any questions about your child’s preparation for NAPLAN, you should make a time to speak with their teacher.

The best way you can help your child prepare for NAPLAN is to reassure your child that NAPLAN tests are just one part of their school program, and to urge them to simply do the best they can on the day. The use of services by coaching providers is not recommended.

What additional support can schools provide for students with special needs?
All students are encouraged to participate in NAPLAN tests. Students with disability may qualify for adjustments that reflect the support normally provided in the classroom. Students who have a temporary injury may also be reasonably accommodated.

A formal exemption may be granted for a student with significant intellectual disability and/or significant coexisting conditions, or for a student who has recently arrived in Australia and has a non-English speaking background.

Your school principal and your state testing authority can give you more information on special provisions or the process required to gain a formal exemption.
How is NAPLAN performance measured?
NAPLAN is not a pass-or-fail type test. Individual student performance is shown on a national achievement scale for each test. Each test scale has 10 bands and all year levels are reported on the same scale. Six bands are reported for each year level for each test. One of these bands represents the national minimum standard for students at each year level. A result at the national minimum standard indicates that the student demonstrated the basic literacy and numeracy skills needed to participate fully in that year level. The performance of individual students can be compared to the average performance of all students in Australia.

What happens if my child is absent from school on test days?
Where possible, schools will organise for individual students who are absent at the time of testing to complete missed tests at another time during the testing week. Individual students are not permitted to sit tests after Friday 15 May 2015.

Will I receive a report on my child's performance?
A NAPLAN report will be issued by your school later in the year. The same report format is used for every student in Australia. The school will notify you when the reports are being sent to you. If you do not receive a report, you should contact the school. Individual student results are strictly confidential.

How are NAPLAN test results used?
- Schools use results to identify strengths and weaknesses in teaching programs and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to help them better identify students who require greater challenges or additional support.
- The community can see average school NAPLAN results on the MySchool website: www.myschool.edu.au

Where can I get more information?
For more information about NAPLAN:
- visit the NAP website www.nap.edu.au
- contact your child’s school
- contact your state or territory’s education authority (details available on the NAP website).

NAPLAN 2015 tests timetable

<table>
<thead>
<tr>
<th>Year</th>
<th>Tuesday 12 May</th>
<th>Wednesday 13 May</th>
<th>Thursday 14 May</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 3</td>
<td>language conventions 40 minutes writing 40 minutes</td>
<td>reading 45 minutes</td>
<td>numeracy 45 minutes</td>
</tr>
<tr>
<td>Year 5</td>
<td>language conventions 40 minutes writing 40 minutes</td>
<td>reading 50 minutes</td>
<td>numeracy 50 minutes</td>
</tr>
<tr>
<td>Year 7</td>
<td>language conventions 45 minutes writing 40 minutes</td>
<td>reading 65 minutes</td>
<td>numeracy calculator 40 minutes non-calculator 40 minutes</td>
</tr>
<tr>
<td>Year 9</td>
<td>language conventions 45 minutes writing 40 minutes</td>
<td>reading 65 minutes</td>
<td>numeracy calculator 40 minutes non-calculator 40 minutes</td>
</tr>
</tbody>
</table>

- Language conventions test includes spelling, grammar and punctuation.
- Numeracy test includes number, space; algebra, function and pattern; measurement, chance and data.
- Calculators are NOT permitted in the numeracy test in Years 3 and 5. In Years 7 and 9, each student sits one numeracy test where calculator use is permitted and one where it is not.

www.nap.edu.au
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117 Liverpool Rd, Ashfield
Tel: 9798 6620
Email: ashfieldboh.school@det.nsw.edu.au
Dear Parents

Year 11 and 12 Parent/Teacher/Student interviews will be held from 3.30pm – 7.30pm on Tuesday 5th May in the hall. We will be trialling a new online booking system for these interviews.

For parents who do not have internet access, please contact the school on 9798 6620 and our Technical Support Officer Sam Muthiah (extension 125) will assist with your bookings or alternatively, your son can see Sam with a note outlining the times and teachers. Interviews are strictly 10 mins and spaces are limited. If you require more time, please contact your teacher directly to make alternative arrangements.

To make a parent/teacher/student interview booking go to www.schoolinterviews.com.au and follow these simple instructions. Bookings open on Friday 24th April at 12pm.

 NN2M5 Go

Simply enter the code and press “Go”

1. Enter your details
2. Select the teachers you wish to see
3. Select the appointment times that suit your family best

When you click FINISH, your interview timetable will be emailed to you automatically. If you do not receive your email immediately – Check your junk mail folder AND make sure you have spelled your email address correctly.

You can return to www.schoolinterviews.com.au at any time, and change your interviews - until the bookings close on Tuesday 5th May 10.30am.

INNTER WEST neighbouraid INC. (IWNA)

WE ARE YOUR LOCAL COMMUNITY ORGANISATION: Inner West Neighbour Aid www.iwna.com.au is a not for profit, community organisation that provides support to older people, people with disabilities and their carers.

Our social support services encourage participation in community life. The focus is on socialising, friendships and maintaining good health and wellbeing. Our garden and subsidised lawn mowing services offer assistance in keeping people’s home in a safe and liveable condition.

We also connect volunteers who are passionate about helping others with people who need support to live safely and independently at home and remain active in our community. You may know of someone who would like to know more about our services or you may want to know more about one of our exciting volunteer roles.

FIND OUT HOW TO GET INVOLVED: Call our office on 02 9799 5099 or email admin@iwna.com.au

117 Liverpool Rd, Ashfield
Tel: 9798 6620
Email: ashfieldboh.school@det.nsw.edu.au
ASHFIELD BOYS HAVE COMMUNITY SPIRIT

Heather Gorton – Community Liaison Officer at ABHS – does it again!! - Year 10 boys exemplify the essence of community spirit with their willingness to help the elderly live their lives independently by joining with them to shop at Ashfield Mall. This is the third year ABHS has joined with Inner West Neighbour Aid Community Support. The boys choose to help the elderly with shopping and packing of the organised van, so that these women can continue to live in their own homes. The women look forward to Wednesdays as they get to chat and feel included in our school community. They have nicknamed the project “Shopping with Schoolies”.

The feedback was that the Ashfield Boys High School students were “impressive, well-mannered and very lovely. You, the school and their families should be so proud. It is a pleasure to work with you and the students on this program.” - Allison Yee-Brogan (General Manager)
SPOT NEWS

Ashfield Boys’ High School will be holding its Annual Athletics Carnival on Monday 4th May 2015. The Carnival is a compulsory school activity and all students must be in attendance. If absent, an absence note is required. Students who perform well at this carnival may represent the school at the Zone Athletics Carnival.

Date: Monday 4th May 2015
Time: 8.30am to 2.30pm
Venue: Campbell Athletic Field – Canterbury Park
Cost: Free entry
Travel Arrangements: *Students make their own way to the ground. Walk up Holden Street from Ashfield Station and continue towards Canterbury Boys’ High. Turn right into First Ave then left into Andrews Ave.
*Students who would like to come to the school and walk to the Campbell Park with Miss Prescott and Mr McCusker must assemble in Year 7 quad by 8.10AM.
Lunch: Bring your own lunch and drink. The canteen will also be operating with a limited menu.

All parents are most welcome to attend.

In case of bad weather, SMS text messages will be sent to all parents. The school’s website will also provide required information

HOW TO GET TO THE CAMPBELL OVAL- CANTERBURY
Catch bus No. 491 from Ashfield Station or follow the map below.

All the new boys and those who do not know how to get to Athletics Carnival can meet at Year7 Quad at school at 8:10 a.m. and Mr McCusker and Ms Prescott will walk them to the venue.

所有的新学生和不知道如何去运动会地点的学生，可以八点十分在学校的七年级操场 (Y7 Quad) 集合。Mr McCusker 和 Ms Prescott 会和学生一起走到运动会地点。
# 6th May - Grade Sport Organisation - Round 4

<table>
<thead>
<tr>
<th>Assembly Point</th>
<th>Sport</th>
<th>Venue</th>
<th>Opposition</th>
<th>Coach</th>
<th>Leave class at:</th>
<th>Assemble and Sit at:</th>
<th>Game Time</th>
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</thead>
<tbody>
<tr>
<td>M</td>
<td>Badminton 1st</td>
<td>HBHS</td>
<td>Homebush</td>
<td>Dobrowolski</td>
<td>11:50</td>
<td>11:55</td>
<td>13:00</td>
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<tr>
<td>L</td>
<td>Badminton U15s</td>
<td>HBHS</td>
<td>Homebush</td>
<td>Dobrowolski</td>
<td>11:50</td>
<td>11:55</td>
<td>13:00</td>
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<td>R</td>
<td>Rugby 1st</td>
<td>Ashfield Park</td>
<td>Asquith</td>
<td>Tyler Kang</td>
<td>12:15</td>
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<td>T</td>
<td>Rugby U14s</td>
<td>Snape</td>
<td>Randwick</td>
<td>Chetwin Durand</td>
<td>12:25</td>
<td>14:00</td>
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<td>V</td>
<td>Football 1st</td>
<td>Strathfield Park</td>
<td>Homebush</td>
<td>Zobac Calic</td>
<td>12:05</td>
<td>14:00</td>
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<tr>
<td>K</td>
<td>Football U15s</td>
<td>Mason Park</td>
<td>Homebush</td>
<td>Pool Boshell</td>
<td>11:25</td>
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<td>Football U15s</td>
<td>Mason Park</td>
<td>Homebush</td>
<td>Pool Boshell</td>
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<td>11:30</td>
<td>13:00</td>
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<td>N</td>
<td>Football U13s</td>
<td>Centenary Park</td>
<td>Homebush</td>
<td>Mahmud Tahan Phillips</td>
<td>12:10</td>
<td>14:00</td>
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<td>P</td>
<td>Football U13s</td>
<td>Centenary Park</td>
<td>Homebush</td>
<td>Mahmud Tahan Phillips</td>
<td>12:10</td>
<td>13:00</td>
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<tr>
<td>Q</td>
<td>Table Tennis 1st &amp; 2nd</td>
<td>HBHS</td>
<td>Homebush</td>
<td>White</td>
<td>11:50</td>
<td>11:55</td>
<td>13:00</td>
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<tr>
<td>E</td>
<td>Table Tennis U15s &amp; U14s</td>
<td>HBHS</td>
<td>Homebush</td>
<td>Yoon</td>
<td>11:50</td>
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<td>13:00</td>
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<td>B</td>
<td>Lawn Bowls U15s</td>
<td>Concord LBC</td>
<td>Homebush</td>
<td>Hathi</td>
<td>11:25</td>
<td>11:30</td>
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<tr>
<th>Start</th>
<th>Finish</th>
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<tr>
<td>12:30</td>
<td>2:30</td>
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<table>
<thead>
<tr>
<th>Assembly Point</th>
<th>Sport</th>
<th>Venue</th>
<th>Coach</th>
<th>Assemble and Sit in Year 7 quad at:</th>
<th>Start Time</th>
<th>Finish Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>Rec. Badminton NSW</td>
<td>Netball Olympic Park</td>
<td>Belle Page</td>
<td>Leave class at 11:55. Assemble and sit at 12:00</td>
<td>12:30</td>
<td>2:30</td>
</tr>
<tr>
<td>13</td>
<td>Basketball Centenary</td>
<td>Centenary Park</td>
<td>Tenefrancia Quach</td>
<td>12:30</td>
<td>12:30</td>
<td>2:30</td>
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<tr>
<td>9</td>
<td>Basketball Years 9 and 10</td>
<td>ABHS Outdoor Court</td>
<td>Beretin Tang</td>
<td>12:30</td>
<td>12:30</td>
<td>2:30</td>
</tr>
<tr>
<td>7</td>
<td>Chess</td>
<td>Room: F2</td>
<td>Skelton C’Donnell</td>
<td>12:30</td>
<td>12:30</td>
<td>2:30</td>
</tr>
<tr>
<td>2</td>
<td>Karate</td>
<td>D9</td>
<td>Jones</td>
<td>12:30</td>
<td>12:30</td>
<td>2:30</td>
</tr>
<tr>
<td>1</td>
<td>Karate 1</td>
<td>Library</td>
<td>McKenzie</td>
<td>12:30</td>
<td>12:30</td>
<td>2:30</td>
</tr>
<tr>
<td>10</td>
<td>Mind Games/Table Tennis</td>
<td>Olympic Park Sports Hall</td>
<td>Manning</td>
<td>Leave class at 11:55. Assemble and sit at 12:00</td>
<td>12:30</td>
<td>2:30</td>
</tr>
<tr>
<td>3</td>
<td>Futsal/Mind Games</td>
<td>Olympic Park Sport Centre</td>
<td>Johns T.</td>
<td>Leave class at 11:55. Assemble and sit at 12:00</td>
<td>12:30</td>
<td>2:30</td>
</tr>
<tr>
<td>4</td>
<td>Football/Frisbee</td>
<td>Hammond Park</td>
<td>Markou Chu</td>
<td>12:30</td>
<td>12:30</td>
<td>2:30</td>
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<tr>
<td>11</td>
<td>Multi-sport</td>
<td>ABHS Oval</td>
<td>Zhang</td>
<td>12:30</td>
<td>12:30</td>
<td>2:30</td>
</tr>
<tr>
<td>8</td>
<td>Badminton/Mind Games</td>
<td>Olympic Park Sports Hall</td>
<td>Mitchell</td>
<td>Leave class at 11:55. Assemble and sit at 12:00</td>
<td>12:30</td>
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</tr>
<tr>
<td>14</td>
<td>Outdoor Fitness</td>
<td>Ashfield Park</td>
<td>Smit, Jovicic Burns</td>
<td>12:30</td>
<td>12:30</td>
<td>2:30</td>
</tr>
<tr>
<td>6</td>
<td>Swimming</td>
<td>Ashfield Pool</td>
<td>Curran Reid Lam</td>
<td>12:30</td>
<td>12:30</td>
<td>2:30</td>
</tr>
<tr>
<td>12</td>
<td>Volleyball</td>
<td>ABHS Outdoor Court</td>
<td>Whitting</td>
<td>12:30</td>
<td>12:30</td>
<td>2:30</td>
</tr>
<tr>
<td>Q</td>
<td>Tennis U15s &amp; U14s</td>
<td>Pratten Park</td>
<td>Zimaras</td>
<td>12:30</td>
<td>12:30</td>
<td>2:30</td>
</tr>
<tr>
<td>Z</td>
<td>Sick or injured</td>
<td>F5</td>
<td>Sharma</td>
<td>12:30</td>
<td>12:30</td>
<td>2:30</td>
</tr>
</tbody>
</table>

**Futsal/Mind Games – Olympic Park Sports Centre booking times:**
- 18, 25 March
- 22, 29 April
- 6, 13, 20 May
- 3, 10, 17 Jun

**Badminton /Mind Games - Olympic Park Sports Hall booking times:**
- 4 March
- 29 April
- 6, 13, 20, 27 May
- 3, 10, 17, 24 June

**Mind Games/ Table Tennis - Olympic Park Sports Hall booking times:**
- 4 March
- 25 April
- 6, 13, 20, 27 May
- 3, 10, 17 June

**Rec. Badminton NSW - Olympic Park Unavailable dates:**
- 22 July – 12 August