Welcome back to the start of what I hope to be another exciting and amazing year.

We would like to welcome Ms Linda Henry as Deputy to our school, filling the position vacated by Mr Latty who retired last year. She will be a great asset to the school, has lots of experience and has already become part of our family.

We have had some staffing changes. We welcome the return of Mr Noel Dixon. He was the successful applicant for the Head Teacher Administration position. He will begin this term on 7th April, just before school finishes for the term, and Mr Kamal Mahmud, who has replaced Mr A Latham who retired last year.

Once again, we congratulate our Year 12 students who have done themselves, their families and their school proud. Jungie Jie did exceptionally well with an ATAR of 99.97. 74 students out of 121 students enrolled in a variety of university courses this year. We are very proud of all of them and wish them well.

Our Year 7 students are settling in well and seem to find the transition from primary to high school a smooth one. They have just come back from the Year 7 camp where lots of bonding and fun was had by all.

We celebrated Harmony Day on 21st March. The assembly and mural painting was student led by the Student Representative Council. It is wonderful to see students involved in making decisions, solving real problems and working collaboratively for real life issues which face their communities. A special thank you goes to Ms Marks and Ms Farooq, our student coordinators, who support the students and encourage them to be involved in their school community.

The assembly reinforced the strong values of respect and tolerance for each other and the diversities of our school community.
Principal’s Report continued........

This year we are planning a special program for our Year 9 students; a cross-curricular project using the latest trends in Boys Education. The students will have the opportunity to choose topics which they have a passion for, connect with their local communities, use the skills of critical thinking, problem solving, collaboration and team building and, as well, design their own learning spaces. At the conclusion of this project there will be round table presentations of their work which will be presented at a special meeting for parents and visitors to view and assess.

More information will be issued to the parents of Year 9 as we move closer to the schedule in early Term 2.

Mrs Daisy Kokkalis – Principal
Deputy Principal’s Report – Linda Henry

Name: Linda Henry

Born: Last Century – ohhhh that makes me sound so very old!

Two children in Primary school

My Current Job: Deputy Principal at Ashfield Boys High

Previous Schools: Campbelltown Performing Arts High School – classroom teacher
St Johns Park High School – Head Teacher and Deputy Principal

What do I teach? – My subject areas are TAS-based. They include Hospitality – Kitchen Operations (VET), Hospitality - Food and Beverage, Information Digital Media (VET), IPT, IST, Design and Technology and Food Technology.

What do I believe?

Every student wants to learn and experience success. (Yes at times on a Friday afternoon that may appear doubtful.)

That every student learns differently.

Students should have a voice in the way their school runs, what it looks like and in how they learn.

Focusing on the development of our boys’ skills in research, analysis, problem solving, critical thinking, collaboration, global technologies, coding and presentation are the keys to their success in the 21st Century.

The Sydney Swans will win the flag in 2014.

What do I love? - All Sport, particularly AFL Football, Snowboarding and cooking and eating Asian foods.

What do I hate? – Vegemite ..... disgusting!

Ashfield Boys High? After 8 weeks I can say it’s a great place to work. The staff and boys have made me feel very welcome and are exceptionally polite and respectful.
Deputy Principal’s Report – Linda Henry continued

National Assessment Program – Literacy and Numeracy (NAPLAN)

If your child is currently in Year 7 or 9, they'll sit NAPLAN tests in May. The Naplan tests are scheduled for Tuesday 13th, Wednesday 14th and Thursday 15th May with a catch-up on Friday 16th May. A note regarding the organisation and student requirements will go home shortly with your son. Find out more: http://www.schoolatoz.nsw.edu.au/homework-and-study/homework-tips/all-about-naplan

Having trouble getting your Homework and Assessments Organised?

Find out more:

Managing risk-taking in teen boys

Today’s generation of teenage boys get to save the world every day on their technology devices. In the real world, they can be forbidden from going down the road alone. It's a conundrum parents need to be aware of because without the chance to take part in real adventures, things can become a bit dull – teen boys' desire to explore life can get out of hand if they're not given some space to do it safely.

PISA – Program for International Student Assessment

Ashfield Boys High School has been selected to participate in the 2015 PISA field trial program. This program is funded by the Australian Government Department of Education, and the State and Territory Departments of Education. The Australian Council of Research (ACER) implements the PISA tests. http://www.neatoday.org

All students born between 1 May 1998 and 30 April 1999, i.e. the majority of students will be 15-years old will be eligible to participate in PISA. A sample group of students will be randomly selected by ACER from the list of eligible students.

Fifty-two students from our school will be sampled to participate in the computer-based assessment in Term 2 2014. Next term information will be provided to the students and parents/caregivers of students who are randomly selected.

Find out more about PISA: http://www.oecd.org/pisa/

Uniform

As winter is fast approaching and the mornings are getting cooler, it’s time to check if your son has winter pants and jumper/jacket that fits appropriately. Our winter uniform consists of grey school trousers, the appropriate coloured shirt and school tie. Black school jumper or jacket and black leather shoes for WH&S requirements.
Deputy Principal’s Report – Linda Henry continued

See the school website for information about Uniform Shop opening times. If you are having difficulty with providing uniform for your son, please contact the school.

Procedure for students who are out of uniform

Please ensure that you write them a note stating the reason for being out of uniform. Your son should then bring their note to their Deputy Principal in the morning to get it signed. Students who are out of uniform on three occasions without a parental note will be given an After School Detention. A letter is always sent home to parents advising of the date and time for this After School Detention.

Year 7 Camp Report – Broken Bay

Year 7 Camp was an interesting experience for all and helped us to make new friends, create good habits, and co-operate with each other.

It started at 8:00 in the morning when we left for Broken Bay on a 1 hour train trip to Hawkesbury River station.

When we reached Hawkesbury River we waited at a nearby park for our ferry to arrive. Eventually, it did and off we went to Broken Bay.

At Broken Bay we started our activities straight away, starting with the swimming test, to make sure we were capable of handling the ocean that we were to conquer the next day and day after.

After the swimming test had tired us out, we were grateful for the lunch that was served to us immediately. After lunch we set off in our two different groups to do activities assigned to the groups.

The activities that both groups did on the first day were the beach games and initiatives course with the other group combating the ropes course. After dinner, we all went to the recreation hall and had lots of fun trying to outsmart our peers in exciting challenges.

The next day was even more exciting, after waking up early we had breakfast at 8:30. After breakfast we participated in more activities. The groups did the ropes course, surf skiing and raft building, with the other group using their problem solving skills with the initiatives course and then having a bit of fun and competition with the beach games. For lunch we had wraps, and we set out for our activities once again. After dinner, we had lots of fun with our instructor Blair encouraging us to work as a team as we participated in the night show.

On our last day, both groups came together and went on a bushwalk. It was long and took about an hour to walk through the thick forest that surrounded us. At the end of the section we had walked, we were all puffed out, but we saw some Aboriginal rock paintings that have outlasted the harsh Australian weather conditions. Though the bushwalk had sucked out most of our energy, we were glad to be on our way back down to the campsite. We had our lunch, a sausage sizzle which we wolfed down, and then we were back on our way home. We went backwards, just the way we came, with a pleasant trip on the ferry, a race to the train station, but then a relaxed journey to Strathfield station where we were very happy to meet our parents. We all enjoyed camp and are hoping to go on another one soon!

Kashif Hakim and William Devine 7B
Harmony Day 2014 – “Everyone Belongs”

Excitement started weeks before Harmony Day. The SRC had decided on three separate events to celebrate Harmony Day, all with the single theme of bringing the Ashfield Boys’ community together.

As the day neared, meetings of the three committees became more abundant and intense - organisation for this great day had to be well-prepared! With the assembly rehearsed and the mural background prepared and sausages, soft drinks and bread purchased, Harmony Day was launched on Friday 21st March 2014.

The assembly was a short one to introduce Harmony Day and the idea behind the Everyone Belongs mural. The boys had worked hard to ensure the assembly would run smoothly and Logan and Jordan did a great job emceeing. Our vocal group performed the National Anthem and were later joined by Year 9 students to perform Vance Joy’s Riptide. Thai shared how we can live in a multicultural society where we don’t necessarily agree with others and our School Captain, Yusuf, talked about our mural of trees where each one of us was to add our handprint as a leaf. The idea of this germinated from Harmony Day’s theme of “Everyone Belongs”. The concept of the mural was that each of us contributes uniquely to our environment. Similarities are recognised in leaves and handprints and differences are celebrated through everyone’s individual choice of colour and the unique size and shape of each print.
Each class in Years 7 to 10 was scheduled to come down to the mural area to contribute. Just after the festivities began, we had an unexpected visit by Mrs Kokkalis and her guests, the NSW Director-General of Education, Dr Michele Bruniges and Sydney Region School Education Director, Rod Megahey, all of whose handprints now populate our mural. What fortuitous timing!

By the end of the day the mural looked fantastic with approximately 600 handprint leaves making up the mural. Each handprint was annotated with the name of the contributor and the boys loved looking at their handprints and many took photos of their own handprints. The mural was a great success and will be a reminder to each of these students of their contributions for their time at ABHS.

As the lunch period approached, some of the other SRC boys had cooked 260 sausages and were ready for the onslaught of hungry students. The sausage sizzle was very successful with it being sold out just in time for the end of lunch.

Some feedback we had from some of the SRC boys was that it was the best day they had ever had at school and by the comments and behaviour of all observed, we think that the day was a great success from all angles.

The mural will be completed and titled over the next few weeks with some sort of protective coating applied to ensure it stays at its best!

Special thanks must go to the teachers who volunteered their time in the lead-up to and during the day and the students who put in their time and efforts to ensure the day was a great success. Without you, we couldn’t have had such a fantastic outcome!

**Open Night 2014**

Despite other schools hosting Open Night on the same evening, our School Hall was ‘packed to the rafters on the evening of 4th March for our annual Year 6 Open Evening.

Information about our school was presented to the 2015 prospective Year 7 students and their parents. The evening provided a snapshot of life at Ashfield Boys High with the school on display for prospective students and families. This was followed by a tour of our
classrooms where many exciting activities were on display, across all subject areas. Our guests were able to talk to our Principal, Deputies, Staff and students about any transitional issues. Teachers and volunteer student helpers worked tirelessly with great commitment and enthusiasm in order to showcase our wonderful school. The night was a great success, with many favourable comments from the prospective parents.

Our sincere thanks to all the staff and students that worked above and beyond the call of duty in order to make the evening such a fine community event.

Promotions Team

Science Open Night 2014

On the 4\textsuperscript{th} March 2014, Ashfield Boys High School hosted their Year 6 Open Night. I was asked to help out in the Science Department. I was in charge of the tea-bag rocket ship, which was a lot of fun!

The Year 6 students liked observing this work station. We also had many other fun and exciting activities taking place, like how much food colouring is in an M&M, how to change the colour of a Bunsen flame and lung, heart and kidney dissections.

It was really nice to see all the younger students have fun and it brings back a lot of memories of my first Open Night in 2013.
Overall I had a really fun night with all the Science teachers; Ms Farooq, Ms Scandurra, Ms Tahan, Ms Boshell, Mr McKenzie and Mr Curran. - Daniel Lahood Year 7B

Creative and Performing Arts News

The start of 2014 has seen many accomplishments and initiatives in the CAPA Department.

- Stage and Concert Band rehearsals have commenced and the students are building their repertoires in readiness for performances for the coming year. The stage band rehearsals take place on Tuesday after school starting at 3.10pm in D9 and the Concert Band rehearses on Thursday afternoons at 2.30pm also in D9. We are always looking for new members, so if you play an instrument or wish to learn, please contact Ms Tracy Small (Head Teacher Creative and Performing Arts) for more information.

- It was fantastic to see the Stage Band perform two numbers at the recent Open Night. With only a few weeks of rehearsals under their belt, the boys performed well and to great applause from the audience of prospective students and their parents. Thanks to the Stage Band members and to Carl Morgan, the Stage Band conductor who coordinated the pieces for the evening.

- I would like to take this opportunity to thank the Creative and Performing Arts teachers who presented on Open Night. There were improvised drama performances and interactive musical items in the Performance Space and Art displays and hands-on activities taking place in the art rooms. The success of this evening would not have been achieved without the wonderful talents and support of the Creative and Performing Arts students. Many boys gave up their time to support the Arts, their teachers and Ashfield Boys High School. Prospective parents commented on how much the boys loved their school and were wowed by the talent that they displayed. Thanks to all the students who assisted in making this evening such a success. A special thank you for the Year 12 Entertainment students and Ms Museth who ensured the success of the sound and lighting in the hall.

- The Year 8 Drama Ensemble has started to rehearse and prepare for up-and-coming performance opportunities. At present, they are working on a movement piece inspired by poetry for the Anzac Day assembly. It is so wonderful to work with students who enjoy performing and working together to produce theatre. I am also inspired by Ms
Museth and Ms Whitting who work alongside me to support this worthy and talented group.

- Ms Tzodouris will be resuming Vocal Group rehearsals in Term 1. Students who wish to be involved in the Vocal Group need to see Ms Tzodouris for information regarding rehearsal times and venue. New members are encouraged. So, if you love to sing and perform, you need to get involved.

- At present we have a number of tutors who are working in the school to support the Band and Music programs. These tutors are offering lessons in guitar, vocals and drums. If there are students interested in learning an instrument, please contact Ms Tracy Small (Head Teacher Creative and Performing Arts) for more information.

- This term, I had the great opportunity to attend Onstage at the Seymour Centre with members of the Year 12 and 11 Drama classes. Onstage showcases the exemplar drama performances from the 2013 HSC candidates. Our students were able to view Group and Individual Performances as well as closely examine the design and written tasks that were displayed in the foyer. Onstage allows current HSC Drama candidates an opportunity to see the standard that is produced annually by State Drama students.

Ms Tracy Small - Head Teacher Creative and Performing Arts

Sustainability

It’s been an active year, for the Sustainability Program. The program is coordinated by Science Teacher, Ms Farooq, assisted by Ms Jovicic and Ms Boshell. The sustainability team, composed of volunteers across all year groups, meets each Friday after school in the G Block, which has now been renamed by the students to The Hangout. Mrs Kokkalis has recognised the dedication of these boys, and supported the Sustainability Club’s request, along with the SRC (Student Representative Council), to transform the area by the addition of communal tables and chairs, which are now a permanent fixture. This now also allows for the area to become an outdoor classroom for cooperative activities and learning.

Through Sustainability Projects, a great number of extra-curricular programs are made available to students within the SRC and through Team Rich-Projects, which will continue into Year 8. The increasing number of students willing to give up their spare time after school has supported the success of this program. The sustainability garden that is located in The Hangout (G Block) has been a focus of a lot of work by the volunteers. The garden is now regularly maintained by the students and brings a lot of colour and life to what was once a dull and unnoticed area of the school. The students are extremely proud of their work and are always excited about each club meeting. It has become more than a sustainability project to them, by providing a place to meet like-minded students across all years.
The Sustainability team has campaigned to improve the schools’ awareness of how we can contribute to sustainability and recycling within the Ashfield School community.

The projects and initiatives undertaken by the Sustainability Club in 2013 have included:

- **Hanging Vertical Gardens**: From recycled PET bottles, donated by the students themselves. It was in this way that the wider community contributed to the project.

- **Growing herbs**: Use of recycled PET bottles, by planting and growing herbs to be used in the breakfast club and the school Canteen.

- **Classroom Recycling Initiative**: Recycling bins were made out of A4 paper boxes that would have otherwise been thrown to garbage. The boxes were kindly donated by the school SASS staff and decorated by the sustainability club. Each classroom in the School’s G Block contains one of these bins to help make recycling more accessible to each teacher and student. Each Friday afternoon these bins are collected by the Sustainability volunteers and emptied into the school recycling bins.

- **G Block garden makeover**: Garden face-lift and *The Hangout* sign, art and craft, designed as a group effort.

- **Fund Raising**: Cristian Triulzi-Macnee, with other students, went to every class, asking for kind donations from teachers and students. They raised over $400 in change for a raised Garden Bed.

- **Regular maintenance of the Area**: Collection of recycled paper, watering roster and regular cleaning of the garden bed and plant pots.

- **Addition of tables and chairs**: We now have a new outdoor seating area in the *Hangout*, which really makes the G Block area an organised quiet study area.

- **Planning**: Every week the Sustainability team meet. In 2014 we aim to co-ordinate these meetings with a member of the AYCC (Australian Youth Climate Coalition). They will help, mentor and guide current and future plans.
These projects and initiatives have been successful thanks to overwhelming dedication by the students and generous donations by fellow students and parents of the school community. It has been great to see that what started as a small club has now grown into a strong and enthusiastic endeavour that will continue to flourish.

The following is a comment made by George Brooks (Year 8 student) who joined the sustainability club last year.

“I like how I got to make new friends at the school that I haven’t met before, from different year groups. I also like that the G Block looks less dull now!”

We are ecstatic about our future initiatives and look forward to our year ahead:

- Adding another raised garden bed
- Continue to maintain ‘Recycling Initiatives’
- We will display Sustainability Posters to increase awareness
- New playground bins (will need donations with further fund raising).
- Painting Murals on the G Block Walls. (This will be very exciting for both students and teachers alike and was a proposal made by the students and approved with much encouragement by Mrs Kokkalis)
- Recruit new Year 7 students and those from other year groups.

May we politely ask for further kind DONATIONS (monetary, plants, seeds, soil, ideas and knowledge). All are welcome. 😊

Planting seeds and nurturing them to fruit gives the students a sense of worth and belonging. This Sustainability project makes for a rich learning tool that is robust and promotes good culture and ethos. The space allows students to become an integral part of a harmonious natural system. Students give time, energy and thought to the G Block space and in return, they receive well-being, security and purpose, including life skills, leadership skills and of course, delicious organic produce.
“Not only does sustainability help us get closer with each other, but it helps us get closer to the school itself. It’s great that this program enables us to help a school that benefits students entirely. Being committed to sustainability teaches us that giving up our time and putting someone’s needs in front of ours can lead to success.”

Jordan Nicolopoulos - Year 8

Ms Raheela Farooq and Ms Rosie Boshell

2013 HSC Achievements in Mathematics and Computing

Ashfield Boys High School Mathematics students achieved outstanding results in the 2013 Mathematics Examinations. 19% of the students in General Mathematics scored Bands 5 and 6; in Mathematics, 73% of the students scored either Band 5 or Band 6; and, without boasting, all students in Extension 1 Mathematics scored either Band E3 or Band E4; and in Mathematics Extension II all students scored a notional Band 6.

Similarly, in Computing, 26% of the students in Information Processes and Technology scored Bands 5 and 6, and 14% of students in Software Design and Development scored Band 5.

Student engagement leads to success and so the Mathematics and Computing staff look forward to another year of success.

WORKING OUT!

Mathematics is not just about getting the correct answer.

Mathematics is a form of communication, in which you use words, numbers, symbols and drawings to communicate your thoughts. Unfortunately the marker can’t see what you were thinking or what you did on your calculator, unless you write it down.

Good thoughts and good communication can score good marks, especially if your answer is incorrect but your working is sound.

Showing working will also be helpful for you when you are checking your work under time pressure at the end of the assessment.

A bald answer is one that appears without working.

A bald incorrect answer will always receive zero marks!

A correct answer with no working may be penalised.

So as an insurance policy, show your working!!!!!!!!!!!!!
CHALLENGE yourself......

Enter the ICAS Computing and Mathematics Competitions.

Cost: $8.80 each

Make payment to Ms Jane by Thursday April 10\textsuperscript{th} 2014

Competition dates:

Computing ....Tuesday 20\textsuperscript{th} May

Mathematics..... Tuesday 12\textsuperscript{th} August

Swimming Carnival Success

The swimming carnival had resurgence this year with an opening ceremony. The Year 12 students paraded the pool, followed by the entrance of Tony Abbott (aka Hugh Oag) carrying the Torch and on his bicycle. What a start to a great day.

The following records were broken: Ahmad Al Hassan broke the 13 Years 50m and 100m Freestyle record. Bryan Hong broke the 50m backstroke record and Keaon Koloamatangi broke the 16 Years records in 50m and 100m Freestyle, and 50m Backstroke events.

There were fun activities for non-swimmers too: a noodle race, a walking race and a fashion event and much more. The Science faculty represented by Mr McKenzie even attempted to walk on water.

Points are awarded to students who enter each event and then to those who gain 1\textsuperscript{st}, 2\textsuperscript{nd}, 3\textsuperscript{rd}, and 4\textsuperscript{th} place. Points were also awarded to each house for the fun events as well. So it is imperative for each house to have as many students as possible to enter races and fun events if you want your house to be the winning team.

For the 2014 Swimming Carnival: Winning House Koorawatha

Age Champions: 12 Years - Xavier Broe; 13 Years - Bryan Hong and Ahmad Al Hassan; 14 Years - Colm McCarthy; 15 Years - Samuel Semisi; 16 Years - Keaon Koloamatangi; 17 Years - Mitchell Green; 18 Years - Albert Heng.

A date for your diary: Athletics Carnival Week 2 Term 2. Be ready to participate and help your House win.

Ms Maria Thomas - Head Teacher Mathematics

At the 2014 Swimming Carnival, once again Keaon Koloamatangi impressed with his performance in the pool. He was one of a few stars at the Zone Swimming Championship. Keaon won three events; (50m, 100 m freestyle, 100m backstroke) and finished second in two events; (200m Freestyle and 100m butterfly). Keaon’s achievement has been outstanding, as he has stopped practising swimming due to rugby commitments.
**CHS Shell Cup Open Basketball Competition**

As the sun came up on Monday morning a team full of tall players from Manly, came to Ashfield Boys High School to play our undersized, but big-hearted Opens team. After coming off a demoralising semi-final loss, the boys from Ashfield needed to regroup, and regroup they did. They got off to a flying start leading 8 to 2 after a matter of only 2 minutes. As the game got into a rhythm, the teams traded points, but the speed of Ricky Vo and Takunda Jokwiro and the aggressive win-at-all-costs attitude of Jimmy Zeng, were too much for the boys from the coast. We prevailed 48 to 40 and our next game is another home game against Killara High School.

**Debating News**

Our Year 9 and 10 debating teams had an opportunity to participate in a Debating Challenge on Monday 24th February at the University of New South Wales with fifty other schools. It was an excellent day, where the boys were coached in a variety of approaches to unpacking topics such as that the government should not rate and regulate the media; that politicians should be legally bound to uphold their campaign promises; the use of performance enhancing drugs in sport; and that incarceration is a cruel and unnecessary punishment for non-violent offenders.

There was added pressure by having only thirty minutes preparation and having to speak for ten minutes each. This created a real energy and focus which made the whole situation more exciting. Learning to think under pressure is part of the key to a successful debate and so is the case line. It was the opportunity to test themselves against others which was great.

Our boys did well in their debates and the Year 9 team was the youngest team there! A tremendous effort and a lot of fun was had by all.

**TAS Faculty News**

The TAS faculty had a very good year in 2013 and there were some great results for last year’s HSC students in the subjects of Construction, Hospitality and Industrial Technology Timber products. This was due to the efforts of the teachers in the Technology and Applied Studies (TAS) Faculty. Thanks must go to Ms SaraMae Belle-Page, Mr Grant Jones and Mr Alan Latham for their efforts and their professionalism for properly preparing their students for the HSC. It is hoped that the students in Year 12, from last year’s cohort have attained their goals. Best wishes to all students.

Special thanks must go to Ms Belle-Page and Mr Jones for successfully completing the VET Hospitality and Construction Upgrades, respectively, over the last three terms. This process involved a large amount of extra work on top of their normal load, in order to obtain currency and continue teaching VET subjects at Ashfield Boys High School. Furthermore, Ms Belle-Page organised and catered for many functions at the school, most of which were in the evening. These included catering for the school production last year and for the Year 6 Open Night this year. This involved Year 11 and Year 12 Hospitality students and for those parents that did attend, I’m sure you found the catering to be exceptional and of industry standard.
The faculty is again offering a large array of subjects in 2014. Courses for Stage 6 will include Construction, Hospitality, IT-Timber and Metal and Engineering. For Stage 5 the students will be studying IT-Wood and Electronics, as well as and Food Technology and Engineering.

I would like to introduce our new member of staff. We welcome Mr Kamal Mahmud to the TAS faculty. Mr Mahmud is a qualified engineer and as a result we will be able to offer Engineering Studies to students in Year 11 next year and then continuing into Year 12 for the 2016 HSC. Mr Mahmud replaced Mr Alan Latham who had been at this school for well over twenty years. We wish Mr Latham all the best with his well-earned retirement.

Thank you to all staff, students and parents for your on-going support.

Head Teacher TAS - Leo Alevizo

Year 11 Bicentennial Field Trip

On Tuesday 25th March, Ms Farooq, Ms Scandurra, Ms Boshell and Mr Ovenden took three Year 11 Biology and Senior Science classes on a field trip to Bicentennial Park. As an Assessment Task, we were to learn about the mangrove environment and its unique inhabitants. Some species can only live in certain places in the mangroves. Saltmarshes live on the outskirts of the mangroves and they have found an efficient way to deal with salt. Once the water evaporates the plant stores the salt at the top of the plant in sections that are coloured red.

Andrew Patterson
Ashfield Youth Committee proudly presents

Into the Jungle
Youth Dance Party

★ Friday 11 April 2014 ★ 6pm-10pm ★ Ashfield Youth Centre
260 Liverpool Road, Ashfield

FREE Entry. DJ all night. FREE food and drinks.
For high school-aged youth
Proof of age essential (student ID ok)

Dress up as “Something Wild

Bookings essential: text 0416 160 450 (Name, age, postcode) or email camille@ashfield.nsw.gov.au.

No pass outs. No drugs. No alcohol.
All bags checked at door. Zero tolerance.

Image source: http://www.ashfield.nsw.gov.au

Conditions of entry posted:

Ashfield Youth Committee
Ashfield Council
School Holiday Program for Teens
April 2014

Into the Jungle Youth Dance Party
@ Ashfield Youth Centre, 6-10pm
FREE Entry. DJ all night. FREE food and drinks. Dress up as "Something Wild". For high school aged youth. Bookings are essential by texting 0416 160 450 (name, age, postcode) or email camillec@ashfield.nsw.gov.au

Bike Maintenance Workshop
@ Ashfield Youth Centre, 1-4pm
Learn how to maintain your bike in good working order from greasing the chain, to adjusting brakes, gears and changing/repairing tubes. Be ready to get your hands dirty! For ages 12-18.

Art Workshop
@ Ashfield Youth Centre, 1-3pm
Using techniques developed by Lord of the Rings model makers Phillipe and Charles Faraut, we will be making simple versions of facial features like an eye and a nose with earthenware clay. Snacks provided.

Youth Drop In
@ Ashfield Civic Centre, 2-5pm
Easter Egg Hunt, hang out and Youth Drop In. Free food and drinks.

Zine Making Workshop
@ Ashfield Civic Centre, 1-4pm
This workshop is for young artists, poets and short story writers who wish to create their own zine. Learn the techniques involved and take home copies of your zines to show your friends.

Ten Pin Bowling
@ AMF North Strathfield
3-5 George St. North Strathfield
12-2pm
Go for a strike! Come on out and give ten pin bowling a try in a fun and friendly environment. Two games with shoe hire included. Bring money for snacks and drinks.

Manga with Dani Vitz
@ Ashfield Library, 10am
Learn manga drawing techniques with Dani Vitz.

Crochet for Beginners
@ Ashfield Library, 10-12pm
Learn the basics of crochet in this interactive 2-hour workshop.

Theatresports Workshop
@ Ashfield Civic Centre, 2-4pm
Come along to learn how to think on the spot, build characters and connections and play a whole bunch of games!

Youth Drop In
@ Ashfield Civic Centre, 2-5pm
Hang out and Youth Drop In. Free food and drinks.

All activity bookings can be made on Council website using Eventbrite. For more info call 97161800.